

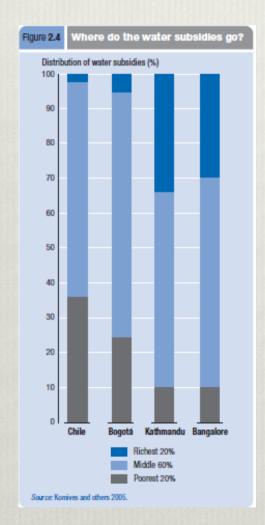
Table 2.2 Independent water providers: Important but expensive actors in Latin American cities							
	Households served by independent	Average pr (US\$ per cubic					
City	providers (%)	Independent providers	Utility	Type of provider			
Cordoba, Argentina	15-20	1.25-2.50	0.54	Network			
Asuncion, Paraguay	30	0.30-0.40	0.40	Small network			
Barranquilla, Colombia	20-25	5.50-6.40	0.55	Truckers			
Guatemala City	>32	2.70-4.50	0.42	Truckers			
Lima, Peru	26-30	2.4	0.28	Truckers			

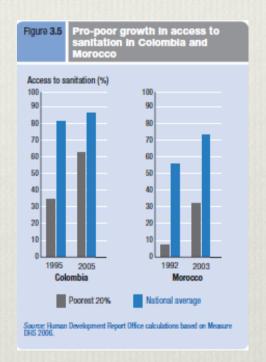
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Benin, 1998		Ghana, 1998/99		Guinea, 2002/03		Madagascar, 2001	
Women	Men	Women	Men	Women	Men	Women	Men
16	6	33	31	10	3	16	10
62	16	44	34	28	6	32	8
45	12	41	33	23	5	27	9
	Benin, Women 16 62	Benin, 1998 Women Men 16 6 62 16	Benin, 1998 Ghana, 1 Women Men Women 16 6 33 62 16 44	Benin, 1998 Chana, 1998/99 Women Men Women Men 16 6 33 31 62 16 44 34	Benin, 1998 Ghana, 1998/99 Guinea, 20 Women Men Women Men Women 16 6 33 31 10 62 16 44 34 28	Benin, 1998 Ghana, 1998/99 Guinea, 2002/03 Women Men Women Men 16 6 33 31 10 3 62 16 44 34 28 6	Women Men Women Men Women Men Women 16 6 33 31 10 3 16 62 16 44 34 28 6 32

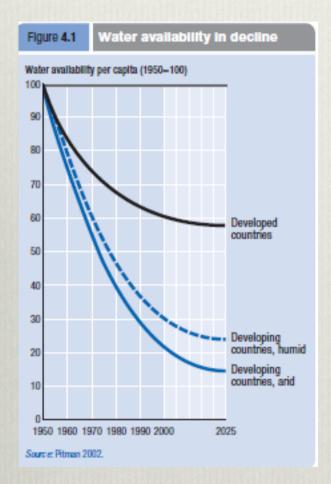
Source: Wodon and Blackden 2006.

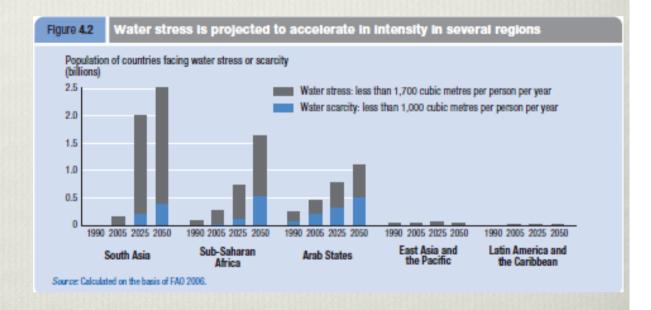
Source: UNDP, HDR,

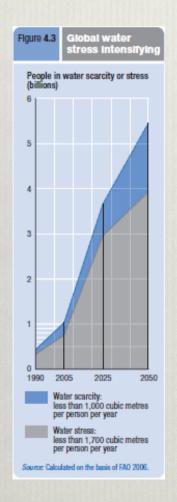
Table 2.3 Private participation in water networks takes many forms								
Option	Ownership	Management	Investment	Risk	Duration (years)	Examples		
Service contract	Public	Shared	Public	Public	1–2	Finland, Maharashtra (India)		
Management contract	Public	Private	Public	Public	3–5	Johannesburg (South Africa), Monagas (Venezuela), Atlanta (United States)		
Lease (affermage)	Public	Private	Public	Shared	8–15	Abidjan (Côte d'Ivoire), Dakar (Senegal)		
Concession	Public	Private	Private	Private	20–30	Manila (Philippines), Buenos Aires (Argentina), Durban (South Africa), La Paz-El Alto (Bolivia), Jakarta (Indonesia)		
Privatization (state divestiture)	Private	Private	Private	Private	Unlimited	Chile, United Kingdom		

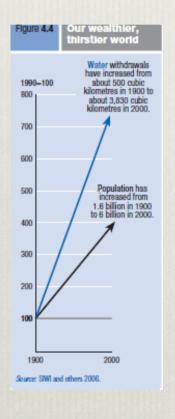


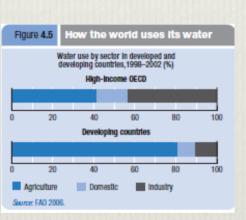


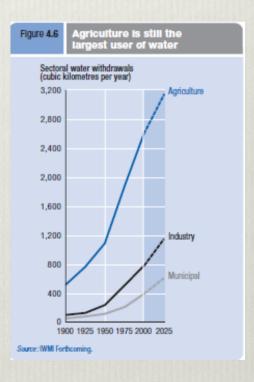


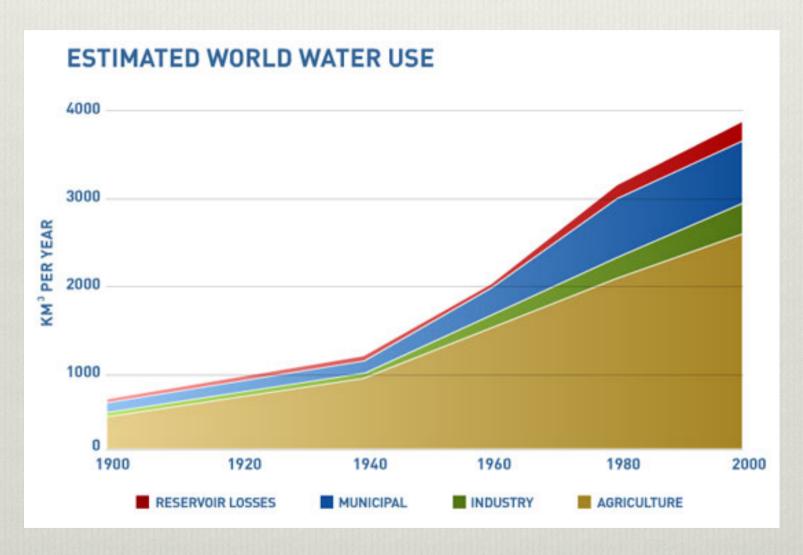






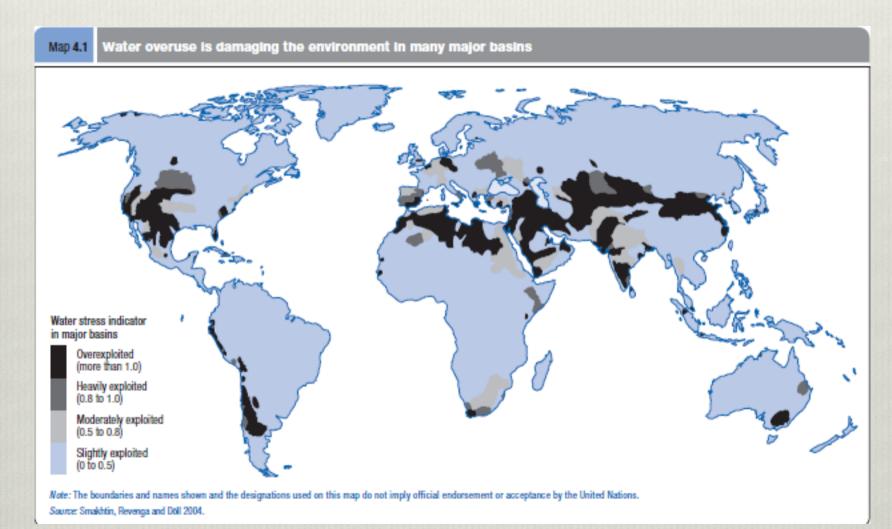


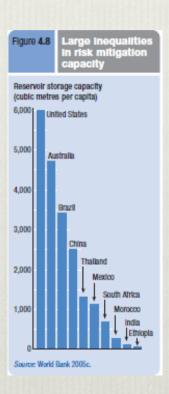




Source: http://www.fao.org/nr/water/art/2008/

wateruse.htm





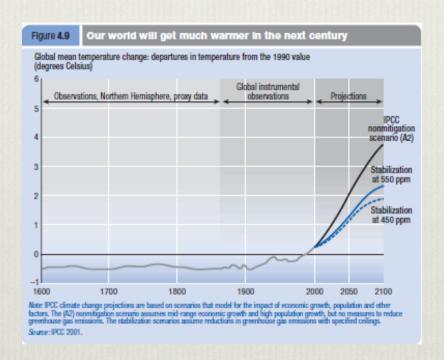
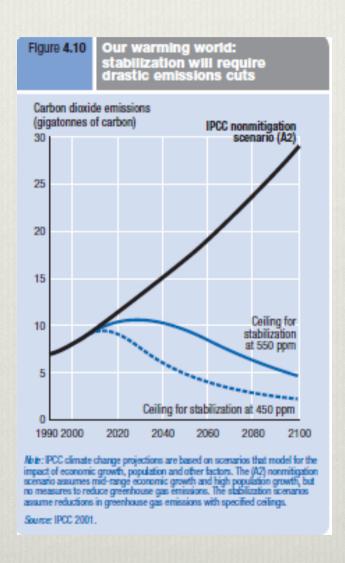
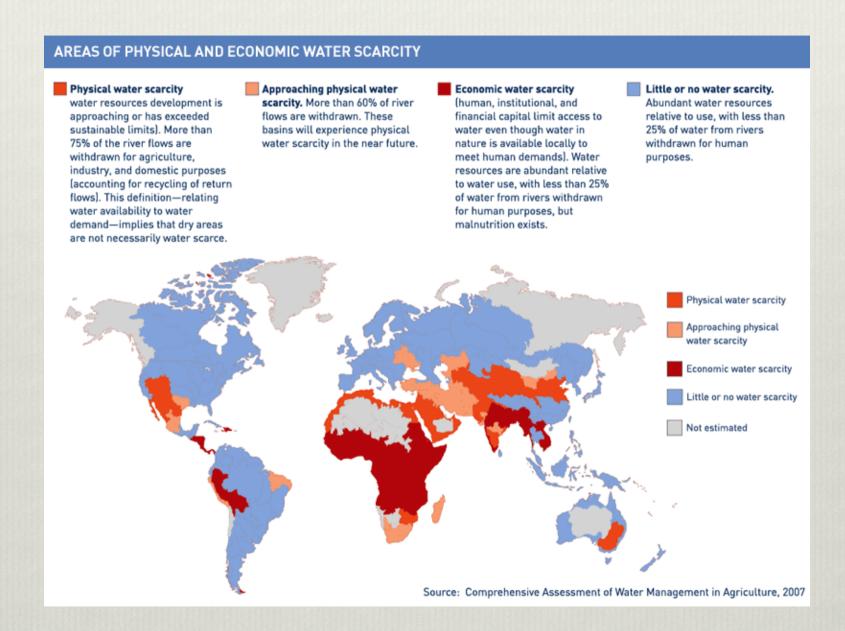


Table 4.2 Global warming thresholds and targets							
Stabilization target (carbon dioxide equivalent concentration, parts per million)	Period when global emissions must fall below 1990 levels to meet stabilization target	Change in global emissions by 2050 relative to 1990 levels (%)	Temperature change based on IPCC climate models (degrees Celsius)				
400	2020-30	-40% to -55%	1.2-2.5				
450	2030-40	-15% to -40%	1.3-2.7				
550	2045-65	-10% to +10%	1.5-3.2				

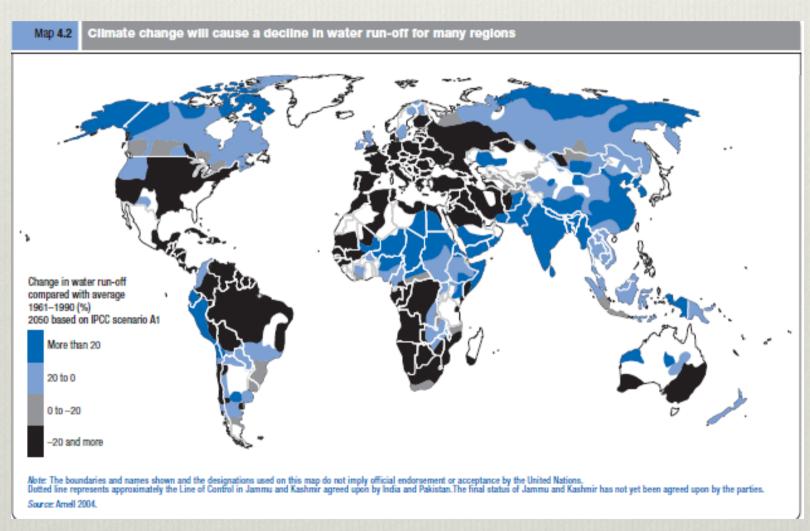
Note: PCC temperature stabilization scenarios: all major greenhouse gases included, expressed as carbon dioxide equivalent. Source: Stem Review on the Economics of Climate Change 2006.

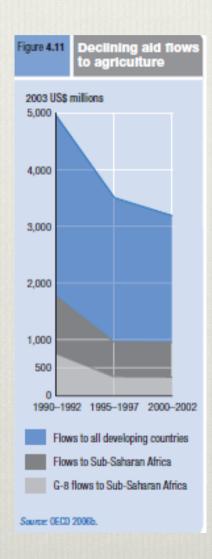
Source: UNDP, HDR,

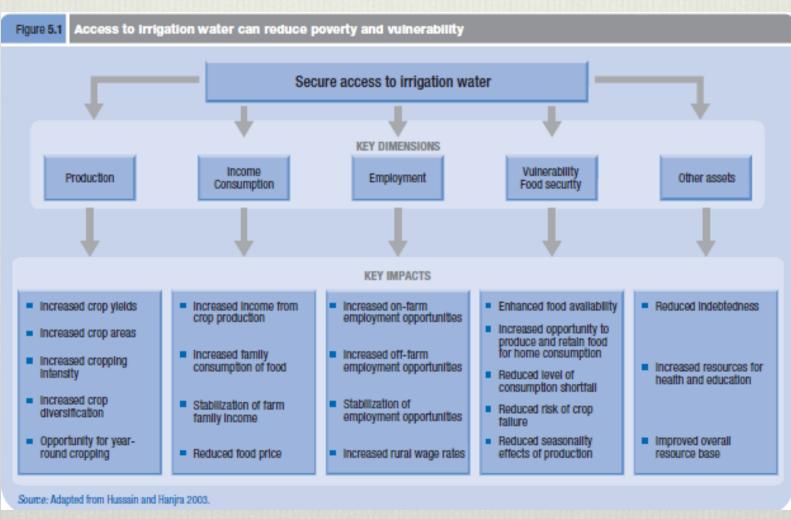


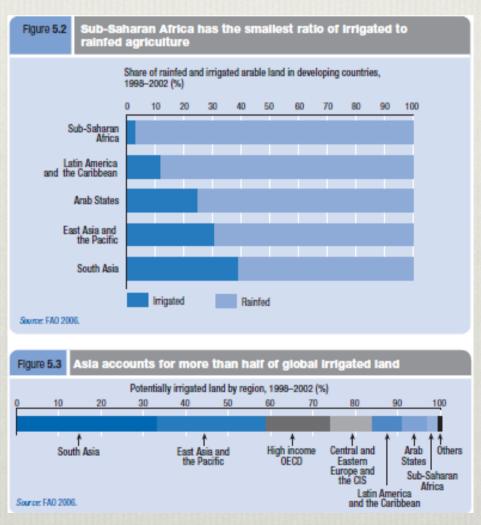


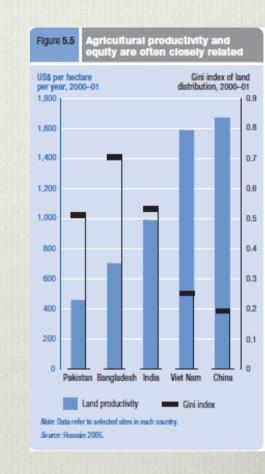
Source: http://www.fao.org/nr/water/art/2007/scarcity.html





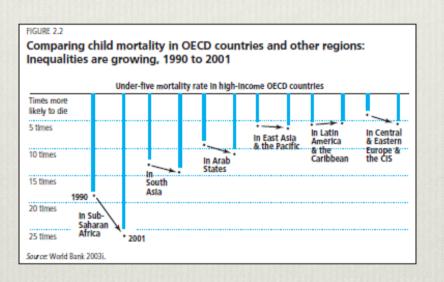






	Poverty	Hunger	Primary education	Gender equality	Child mortality	Access to water	Access to sanitation
HIEVED	Arab States ^a East Asia & the Pacific	Central & Eastern ^a Europe & the CIS	Latin America & a the Caribbean Central & Easterna Europe & the CIS East Asia a & the Pacific	Latin America & ^a the Caribbean		Central & Eastern ^a Europe & the CIS	
0						- 4	
	World South Asia	East Asia & the Pacific			Latin America & the Caribbean	South Asia World Latin America &	
	Journ Pole					the Caribbean	
5 — —					East Asla & the Pacific	East Asia & the Pacific	South Asia World Latin America & the Caribbean
		Latin America & the Caribbean		East Asia & the Pacific			East Asia & the Pacific
0				Arab States	South Asla		
		World	South Asia	South Asia	Arab States World	Sub-Saharan Africa	
0			Arab States World				
		South Asia					
0 ——		Sub-Saharan Africa	Sub-Saharan Africa		Sub-Sahatan Africa		
					Central & Eastern Europe & the CIS		
VERSAL	Latin America & the Caribbean	Arab States					Sub-Saharan Africa
	Sub-Saharan Africa						
	Central & Eastern Europe & the CIS						

a. Region is considered to have achieved the Goal because it has low human poverty (below 10%) in the most recent year for the relevant Goal (see technical note 2) Source: Human Development Report Office calculations based on feature 2.1.



http://www.gapminder.org/

Thinking in the present looking at the future

Ethical universalism is basically an elementary demand for impartiality-applied within generations and between them. It is, in the present context, the recognition of a shared claim of all to the basic capability to lead worthwhile lives. Not working toward guaranteeing the basic capabilities to the future generations would be scandalous, but in the

same way, not working toward bringing those

elementary capabilities within the reach of the

deprived in the present generation would also

be outrageous. (Anand & Sen, 2000)

Business shouldn't be unaware of human development

Redistribution to the poor in the form of improving their health, education, and nutrition is not only intrinsically important-in enhancing

their capabilities to lead more fulfilling lives-

but it is also instrumentally important in

increasing their "human capital" with lasting

influence in the future [...] Thus human development should be seen as a major contribution to the achievement of *sustainability*.

(Anand & Sen, 2000)

Enhancing human capabilities rather than human capital

The discipline of universalism requires us to extend the same concern for all human beings-irrespective of race, class, gender, nationality, or generation. The underlying ethics of it sees different human beings as important in the same way. This importance relates to the personhood of people: human beings seen as persons-not as means of production. As a matter of fact, human beings are also superb means of production. But that is not the most momentous fact about us. (Anand & Sen, 2000)

Social & environmental responsibility works. The Graduation Pledge of Social & Environmental Responsibility states:

"I pledge to explore and take into account the social and environmental consequences of any job I consider and will try to improve these aspects of any organizations for which I work."

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Each year, more than 1,000,000 students enter the work force. Imagine the impact on our society if even a small number of applicants and employees inquire about or attempt to change the ethical practices of their potential or current employers.

What if a small number of applicants turn down jobs and tell companies the ethical reasons why they did so? Shouldn't a job represent more than a paycheck? Shouldn't it be a place where one can feel good about both his or her own tasks and the general practices of the company?

We think so.